



SHIRLEY BOYS'
HIGH SCHOOL
Ngā Tama o Owhaeroa

2026-2028 STRATEGIC PLAN



WHAKAUTE

Respect

At Shirley we respect others for who they are, and treat others the way we would want to be treated. We also build whakaute for specific situations, whether inside or outside of school.



BTB

Better Than Before

The value with the greatest presence of mana at our kura. At Shirley we strive to be better than before in everything that we do.



TUAKIRI

Character

At Shirley we celebrate the unique tuakiri of individuals as well as developing other desirable character strengths.



HONONGA

Belonging

Hononga at Shirley is knowing who you are, and adding to the past, present, and future mauri of our kura.



OUR MOTTO Interest omnium, Recte facere – In everyone's interest to act rightly

OUR PURPOSE Preparing our rangatahi to succeed in their world



STRATEGIC PRIORITIES

Giving effect to Te Tiriti o Waitangi will be evident in our priorities and actions.

We are committed to growing Te Ao Māori at Ngā Tama o Ōruapaeroa. We will partner with Māori whānau and Ngāi Tūāhuriri to support a curriculum and style of teaching that is engaging and empowering for all students.



ACHIEVEMENT

Improve academic achievement in Years 9–13.

Strategic Action 1

Provide high quality teaching focussed on purposeful learning.

Strategic Action 2

Plan for and implement the new curriculum and assessment.

ENGAGEMENT

Ensure that teaching and learning is deliberate and purposeful.

Strategic Action 1

Develop teaching and learning strategies that meet the needs of Shirley Boys' High School.

Strategic Action 2

Improve regular attendance to support improved student outcomes.

SCHOOL CULTURE

Provide a positive school culture that reflects our values.

Strategic Action 1

The achievement and success of Shirley Boys' High School is celebrated.

Strategic Action 2

Clear, simple and comprehensive school systems will be developed and implemented.



WHAKAUTE
Respect



BTB
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ANNUAL IMPLEMENTATION PLAN 2026

STRATEGIC PRIORITY ONE: ACHIEVEMENT

Improve academic achievement in Years 9-13.

Strategic Action 1

Provide high quality teaching focussed on purposeful learning.

- Develop and implement effective schoolwide teaching and learning strategies.
- Use teaching strategies that are engaging for boys and support their achievement.
- Maintain a focus on literacy and numeracy to support student achievement.
- Provide flexible and deliberate professional learning.

Strategic Action 2

Plan for and implement the new curriculum and assessment.

- Implement the new curriculum requirements.
- Develop a curriculum planning tool for consistent use across the school.
- Ensure there is a structure at each year level that supports the implementation of the new curriculum.
- Develop a new reporting system for the new curriculum requirements.

Measures

- A range of effective schoolwide teaching and learning strategies are developed.
- Teaching strategies that are engaging for boys and support their achievement are used throughout the school.
- Numeracy and literacy co-requisite results are maintained or improved.
- A PLD programme is developed for 2026.

- The English and Mathematics curriculum is implemented in 2026.
- A curriculum planning tool is developed and used by teachers.
- Plans are developed for a successful implementation of the new curriculum for each year level in 2027 and beyond.
- An effective system of school-wide reporting related to new curriculum changes is investigated.

Targets

- a. Maintain NCEA Level 2 achievement at or above 75%
- b. Maintain NCEA 3 above 70%
- c. Maintain Literacy Reading co-requisite results at Year 10 at 80% pass rate.
- d. Improve Literacy Writing co-requisite results at Year 10 to 80% pass rate.
- e. Maintain Numeracy co-requisite results at Year 10 at 80% pass rate.
- f. The new curriculum is ready to be implemented in all curriculum areas by 2027.

Giving effect to Te Tiriti o Waitangi

Commitment to Māori achieving educational success as Māori.

Mentoring and academic support provided for Māori students to support achievement.

Professional learning will be provided for staff to develop culturally responsive practice.

Culturally empowering subjects are offered at Years 9 – 13 i.e. Te Reo Māori, Cultural Studies.



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STRATEGIC PRIORITY TWO: ENGAGEMENT

Ensure that teaching and learning is deliberate and purposeful.

Strategic Action 1

Develop teaching and learning strategies that meet the needs of Shirley Boys' High School.

- Develop curriculum and pedagogy that is relevant for boys.
- Implement teaching and learning strategies that are based on the Science of Learning and High Impact Teaching Strategies.
- Develop strategies for effective use of AI.
- Review the timetable and curriculum structures that are implemented in 2026.

Strategic Action 2

Improve regular attendance to support improved student outcomes.

- Implement the Attendance Plan.
- Strengthen links with families/whānau to report on attendance rates.
- Analyse attendance patterns to identify areas for improvement.

Measures

- Curriculum and pedagogy that is engaging for boys is used across the school.
- Science of Learning and High Impact Teaching Strategies are used across the school.
- Strategies for effective use of AI are developed, trialed and reviewed.
- A review of the timetable and curriculum changes occurs during 2026.

- The Stepped Attendance Response (STAR) has been implemented.
- Students with low attendance have been identified and supported.
- Regular attendance has improved.
- School activities impacting on attendance have been reviewed.

Targets

- a. A review of the new curriculum structure and timetable in 2026 is reviewed.
- b. Increase the percentage of students attending regularly above 60%.

Giving effect to Te Tiriti o Waitangi

Commitment to Māori achieving educational success as Māori.

A focus on culturally responsive practice.

Culturally empowering subjects are offered at Years 9 – 13 i.e. Te Reo Māori, Cultural Studies.

A review of Year 9 and 10 Te Reo Māori will occur.

Professional learning will be provided for staff to develop culturally responsive practice.

Opportunities provided for rangatahi to participate in Māori engagement programmes i.e. Puhoro STEM academy.



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STRATEGIC PRIORITY THREE: SCHOOL CULTURE

Provide a positive school culture that reflects our values.

Strategic Action 1

The achievement and success of Shirley Boys' High School is celebrated.

- Recognise and celebrate the Shirley Boys' High School culture and values.
- Develop positive male role models and explicitly teach these expectations.
- Provide strong and effective student leadership.

Strategic Action 2

Clear, simple and comprehensive school systems will be developed and implemented.

- Identify clear roles and responsibilities of staff.
- Communicate effectively with students, staff and community.
- Ensure staff maintain high professional standards and take accountability.
- Develop health and safety processes to provide a safe environment.
- Implement a sustainable financial model for the school.

Measures

- Shirley Boys' High School culture and values are promoted and celebrated.
- Positive role modelling is implemented through the Shirley Man Programme.
- Strong relationships underpinned by the school values are evident.
- A student leadership programme is implemented.

- Effective systems have been developed which identify roles and responsibilities.
- Communication has occurred which is informative, consistent and clear.
- Individual staff responsibility has been reinforced and followed up when tasks not done.
- Clear processes developed to ensure safe and healthy practice.
- A budgeted operating surplus has been achieved while meeting strategic goals.

Targets

- a. Values certificates are awarded at Assembly each term.
- b. Board processes for EOTC are developed to reflect safe and healthy practice.
- c. A budget surplus is achieved.

Giving effect to Te Tiriti o Waitangi

A Board commitment to Māori achieving educational success as Māori.
Resourcing Te Ao Māori effectively.
Engagement with whānau and iwi.

Opportunities to develop Te Reo and Tikanga Māori capability will be provided for staff.
Opportunities provided for rangatahi to participate in culturally empowering events i.e. Ngā Manu Kōrero.



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