



SHIRLEY BOYS'
— HIGH SCHOOL —
Ngā Tama o Ōruapaeroa

2024-2025 STRATEGIC PLAN

OUR MOTTO Interest omnium, Recte facere – In everyone's interest to act rightly

OUR PURPOSE Preparing our rangatahi to succeed in their world



WHAKAUTE

Respect

At Shirley we respect others for who they are, and treat others the way we would want to be treated. We also build whakaute for specific situations, whether inside or outside of school.



BTB

Better Than Before

At Shirley we respect others for who they are, and treat others the way we would want to be treated. We also build whakaute for specific situations, whether inside or outside of school.



TUAKIRI

Character

At Shirley we celebrate the unique tuakiri of individuals as well as developing other desirable character strengths.



HONONGA

Belonging

Hononga at Shirley is knowing who you are, and adding to the past, present, and future mauri of our kura.





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STRATEGIC PRIORITIES

Giving effect to Te Tiriti o Waitangi will be evident in our priorities and actions.

We are committed to growing Te Ao Māori at Ngā Tama o Ōruapaeroa. We will partner with Māori whānau and Ngāi Tūāhuriri to support a curriculum and style of teaching that is engaging and empowering for all students.

ACHIEVEMENT

Improve academic achievement in Years 9–13.

Provide high quality teaching focussed on purposeful learning.

- Implement the new NCEA requirements
- Focus on literacy and numeracy to prepare students for NCEA in Year 11
- Provide flexible and deliberate professional learning

Use data to support improved achievement.

- Regularly track and monitor student achievement
- Implement effective self-review of achievement data, teachers and learning

ENGAGEMENT

Ensure that teaching and learning is deliberate and purposeful.

Review the curriculum and timetable structure.

- Develop a curriculum structure that captures student attention and is relevant to them
- Develop a timetable that provides equity for curriculum areas and meets student need
- Investigate curriculum content that is relevant for boys

Investigate property modifications to improve the learning spaces.

- Work with the PPP and Ministry of Education to review the engagement project
- Identify property improvements that can be made
- Establish a timeline to implement improvements

SCHOOL CULTURE

Provide a positive school culture that reflects our values.

Promote positive, supportive, and inclusive relationships.

- Develop an inclusive staff culture which is collegial and encourages growth
- Provide co-curricular activities which are engaging and enjoyable

The achievement and success of Shirley Boys' High School will be celebrated.

- Recognise and celebrate the Shirley Boys' High School culture and values
- Develop the Old Boys'/Alumni network



WHAKAUTE
Respect



BTB
Better Than Before



HONONGA
Belonging



TUAKIRI
Character

ANNUAL IMPLEMENTATION PLAN 2024

STRATEGIC PRIORITY ONE: ACHIEVEMENT

Improve academic achievement in Years 9-13.

Strategy

1. Provide high quality teaching focussed on purposeful learning

NELPS: 2, 3, 4, 5, 6, 7

2. Use data to support improved achievement

NELPS: 2, 3, 6

Actions

- Implement the new NCEA requirements
- Focus on literacy and numeracy to prepare students for NCEA in Year 11
- Provide flexible and deliberate professional learning

- Regularly track and monitor student achievement
- Implement effective self-review of achievement data, teachers and learning

Measures

- New NCEA standards, including Mātauranga Māori introduced in all Year 11 subjects
- Common literacy strategies continue to be developed across the school
- Numeracy and literacy co-requisite results improve from 2023
- A PLD programme is developed for 2024

- Academic Mentors meet regularly with students to monitor their progress
- Accurate and appropriate E-Asttle testing is completed during Term 1 and end of Term 4
- NCEA Data Reviews held with all Heads of Faculty in Term 1
- Regular review meetings between SLT and individual HOFs
- An effective system of school-wide self-review introduced

Targets

- a. Improve NCEA Level 2 achievement to 75%
- b. Maintain NCEA 3 at above 70%
- c. Increase the percentage of students attending above 80% in Year 10
- d. Improve Literacy Reading co-requisite results at Year 10 to 60% pass rate
- e. Improve Literacy Writing co-requisite results at Year 10 to 55% pass rate
- f. Improve Numeracy co-requisite results at Year 10 to 60% pass rate

Giving effect to Te Tiriti o Waitangi

Commitment to Māori achieving educational success as Māori.

Mentoring and academic support provided for Māori and Pasifika students to support achievement.

A focus on culturally responsive practice.

Implementation of Mātauranga Māori in NCEA subjects.



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ANNUAL IMPLEMENTATION PLAN 2024

STRATEGIC PRIORITY TWO: ENGAGEMENT

Ensure that teaching and learning is deliberate and purposeful.

Strategy

1. Review the curriculum and timetable structure

NELPS: 2, 3, 4, 5, 7

2. Investigate property modifications to improve the learning spaces

NELPS: 1, 3

Actions

- Develop a curriculum structure that captures student attention and is relevant to them
- Develop a timetable that provides equity for curriculum areas and meets student need.
- Investigate curriculum content that is relevant for boys
- Work with the PPP and Ministry of Education to review the engagement project
- Identify property improvements that can be made

Measures

- A review of the curriculum occurs during 2024
- A review of the timetable occurs during 2024
- Curriculum content that is engaging for boys is investigated and developed
- A timeline is established to identify and implement improvements
- Prototype spaces developed

Targets

- a. A revised curriculum structure and timetable is ready to be implemented by the beginning of 2025
- b. Increase the number of individual classrooms around the school

Giving effect to Te Tiriti o Waitangi

Commitment to Māori achieving educational success as Māori.

A focus on culturally responsive practice.

Te Reo Māori will be offered at Years 9 – 13.

Opportunities provided for rangatahi to participate in Māori engagement programmes
i.e. Puhoro STEM academy.

Implementation of Mātauranga Māori in NCEA subjects.



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STRATEGIC PRIORITY THREE: SCHOOL CULTURE

Provide a position school culture that reflects our values.

Strategy

1. Promote positive, supportive, and inclusive relationships

NELPS: 1, 2, 3, 4, 5, 6

2. The achievement and success of Shirley Boys' High School will be celebrated

NELPS: 2, 5

Actions

- Develop an inclusive staff culture which is collegial and encourages growth
- Provide co-curricular activities which are engaging and enjoyable

- Recognise and celebrate the Shirley Boys' High School culture and values
- Development of the Old Boys'/ Alumni network

Measures

- Senior staff role model effective relationships and mentoring
- Staff have opportunities to take on new roles and responsibilities
- A wide range of co-curricular activities are provided for students

- School values are promoted and certificates are distributed
- School branding is identifiable around the school
- Te Ao Māori is celebrated, and key events are promoted
- Strengthen the Old Boys' Association

Targets

- a. Social Club provide at least two opportunities per term for staff to socialise and be collegial
- b. Develop an Old Boys'/ Alumni database and hold at least two events in 2024

Giving effect to Te Tiriti o Waitangi

A Board commitment to Māori achieving educational success as Māori.

Resourcing Te Ao Māori effectively.

Engagement with Ngāi Tūāhuriri.

Opportunities to develop Te Reo and Tikanga Māori capability will be provided for staff.

Professional learning will be provided for staff to develop culturally responsive practice.

Opportunities provided for rangatahi to participate in culturally empowering events i.e. Ngā Manu Kōrero.



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