



SHIRLEY BOYS' HIGH SCHOOL CHARTER 2022

OUR PURPOSE

Preparing young men to succeed in their world

WE VALUE

Whānau, Belonging - Hononga, Character - Tuakiri, Respect - Whakaute,
And being **Better than Before**



WHAKAUTE



TUAKIRI



BTB



WHĀNAU



HONONGA

SUCCESS FOR US MEANS

- Every student is able to attain their highest academic and personal achievement through high levels of engagement and success
- Every student is able to attain their highest academic and personal achievement through high quality teaching
- The school is a physically and emotionally safe place for all students and staff through positive and strong relationships
- Shirley Boys' High School is inclusive of and caters for students with differing needs
- Shirley Boys' High School gives effect to Te Tiriti o Waitangi through Māori achieving success as Māori

IN 2022 SUCCESS LOOKS LIKE

1. Teachers will have high and consistent expectations for all boys
2. Teachers will use effective strategies to improve achievement
3. Teachers will provide a supportive and positive environment for learning
4. There will be an increased focus on support for boys with differing needs
5. Teachers will develop culturally responsive practice

OUR PURPOSE

Preparing young men to succeed in their world

WE VALUE

Character – Tuakiri



Better than Before



Whānau



Belonging – Hononga



Respect - Whakaute



SUCCESS FOR US MEANS

Every student is able to attain their highest academic and personal achievement through high levels of engagement and success	Every student is able to attain their highest academic and personal achievement through high quality teaching	The school is a physically and emotionally safe place for all students and staff through positive and strong relationships	Shirley Boys' High School is inclusive of and caters for students with differing needs	Shirley Boys' High School gives effect to Te Tiriti o Waitangi through Māori achieving success as Māori
<ul style="list-style-type: none"> • High expectations and continuous improvement for all • Engaging learning that leads to improved student achievement • Tracking and monitoring of student achievement • High levels of attendance • High participation in co-curricular 	<ul style="list-style-type: none"> • A focus on literacy • Effective teaching of engaging curriculum • Effective, relevant and flexible professional learning • Strong self-review • Recruitment and retention of excellent staff 	<ul style="list-style-type: none"> • A supportive, calm and caring learning environment • Recognition of the Shirley Boys' High School culture and values • Promotion and acknowledgement of positive behaviour • Good engagement with family and whānau 	<ul style="list-style-type: none"> • Identification and support for students with differing needs • Use of data to support teachers and students • Tracking and support for students at risk of not achieving • Alternative educational and vocational pathways 	<ul style="list-style-type: none"> • Commitment to Māori boys achieving educational success as Māori • A focus on culturally responsive practice • Implementation of the Aotearoa Histories curriculum and Mātauranga Māori • Engagement with Ngāi Tūāhuriri

IN 2022 SUCCESS LOOKS LIKE

GOALS	Teachers will have high and consistent expectations for all boys	Teachers will use effective strategies to improve achievement	Teachers will provide a supportive and positive environment for learning	There will be an increased focus on support for boys with differing needs	Teachers will develop culturally responsive practice
ACTIONS	<ul style="list-style-type: none"> • High expectations for student performance and achievement • Consistent use of the Gold Standard for classroom expectations • Pedagogy will be reviewed to ensure it is suitable for staff and students • Student achievement will be tracked and monitored • Students at risk of not achieving will be identified and supported 	<ul style="list-style-type: none"> • Common writing strategies will be used • A range of teaching strategies will be used • Year 9 assessment data will be provided to inform class specific planning • Facilitated PLD will be used to develop disciplinary reading • Flexible professional learning will be provided which allows for subject specific development 	<ul style="list-style-type: none"> • A focus on positive behaviour will be developed and implemented • Consistent use of the Gold Standard • Shirley Boys' High School values will be promoted and celebrated • The achievement and success of Shirley Boys' High School will be celebrated 	<ul style="list-style-type: none"> • Testing of Year 9 and 10 students to gather accurate data • Support provided to identified students in all subject areas • Professional learning provided to support teachers to understand achievement data • Support and grow Learning Support 	<ul style="list-style-type: none"> • Opportunities provided for Māori to engage with learning • Year 9 classes organised to promote high expectations for Māori • Opportunities to develop Te Reo and Tikanga Māori capability will be provided for staff • Professional learning will be provided for staff for Mātauranga Māori themes • Mātauranga Māori concepts will be developed in Year 11 courses
TARGETS	<ol style="list-style-type: none"> 1. Improve NCEA Level 1 achievement to 75% 2. Maintain NCEA Level 2 achievement at 80% 3. Maintain NCEA Level 3 achievement at 70% 	<ol style="list-style-type: none"> 1. An average shift of 30 points at Year 9 in E-Asttle reading 2. An average shift of 40 points at Year 10 in E-Asttle reading 	<ol style="list-style-type: none"> 1. Reduce class referrals below 500 	<ol style="list-style-type: none"> 1. Akonga at or below Level 3 will have an average shift of two sub-levels at Year 9 in E-Asttle reading 	<ol style="list-style-type: none"> 1. Māori NCEA achievement rate will be the same as non-Māori at Year 11 and 12 2. All faculty areas will introduce a Mātauranga Māori concept at NCEA Level 1 for 2023