



# HEADMASTERS WELCOME

Shirley Boys' High School is a large secondary school where boys are offered experiences that enable them, with guidance from their parents and the school, to become young men.

Shirley Boys' High School was founded in 1957 and proudly serves the eastern suburbs of Christchurch. In 2019 we moved to a new site and a modern purpose-built building with first class facilities. This allows us to deliver a model of learning that is appropriate for boys. We continue to grow the values and traditions that we have developed over 60 years that we believe are important for young men. We will continue to reinforce these.

Shirley Boys' High School is committed to the education of boys. We provide learning inside and outside the classroom designed to enrich boys and prepare them for their world. Our staff deliver high quality teaching and learning, and focus on developing positive and strong

relationships. The goal is to produce high levels of engagement and success in academic, sporting, cultural and service endeavours. Respect, Whānau, Belonging, Character and Better Than Before are our core values. These values help make our school strong. Through living and demonstrating these values, our boys will continue to learn and grow, and will be positive role models and fine Shirley Men.

As an old boy of Shirley Boys' High School, I am very proud of my connection to the school and to the community. It is important to serve the needs of the whānau and the community to ensure that boys are able to learn and grow. All boys have the capacity and the support to achieve personal success. I encourage everyone to work towards that goal. I draw strength from our school motto, Interest omnium, Recte facere which translates 'In everyone's interests to act rightly'. I look forward to doing that in my time as Headmaster and working with our whole community to achieve that goal.

**Tim Grocott**  
Headmaster/Tumuaki



# VISION AND VALUES

## PURPOSE

Preparing young men to succeed in their world

## MOTTO

Interest omnium, Recte facere – In everyone's interests to act rightly

## VALUES

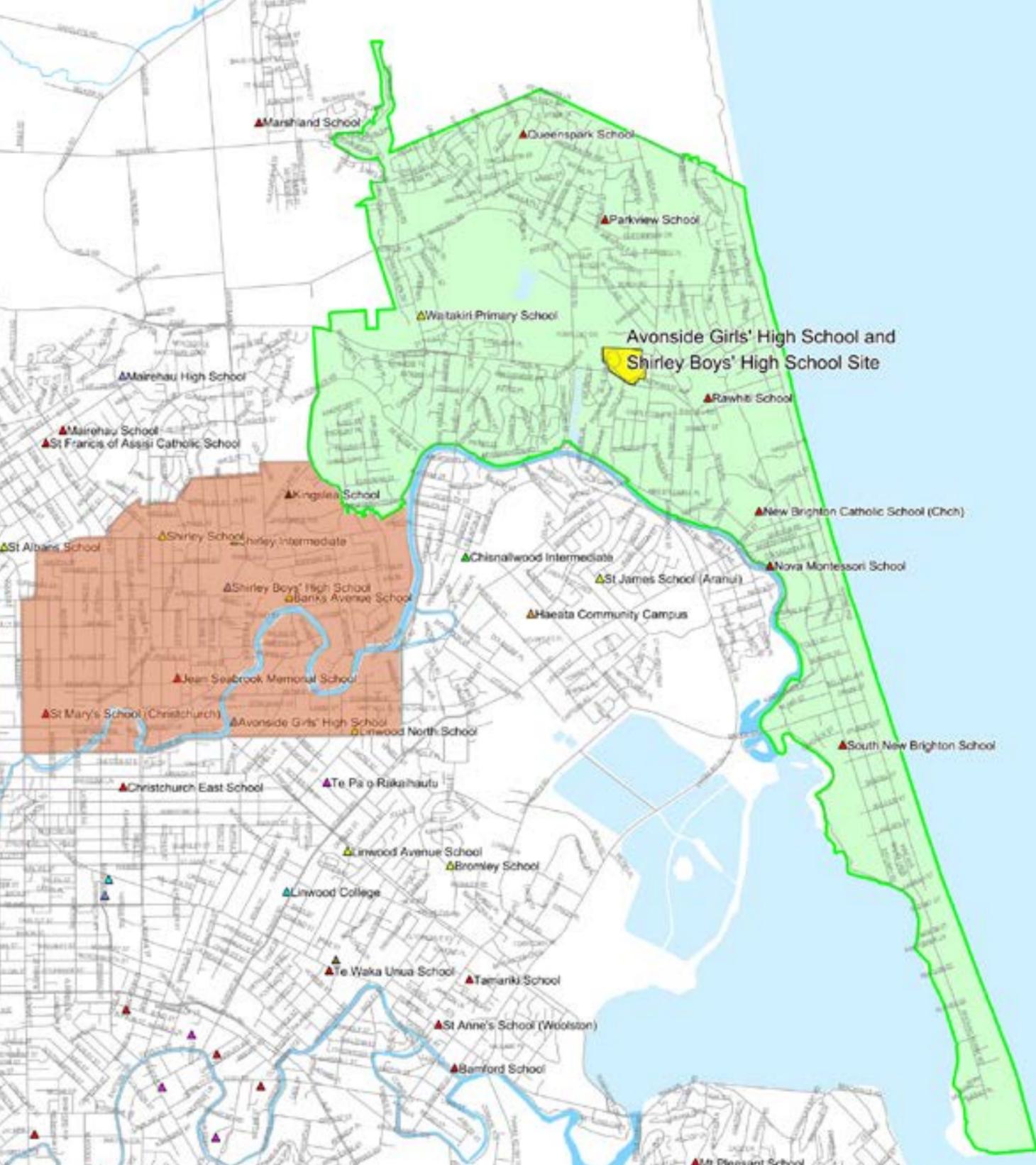
**Belonging - Hononga**

**Better Than Before**

**Character - Hononga**

**Respect - Whakaute**

**Whānau - Family**



# SCHOOL ENROLMENT

## PRIORITY OF ENTRY

Students residing within the school's zone have priority right of entry. If there are still places available after the receipt of applications from students within the zone, other applications will be accepted in the following order of priority:

- First Priority:** The Special Programmes category is not applicable at this school because the school does not run a special programme approved by the Secretary.
- Second Priority:** Siblings of current students of Shirley Boys' High School.
- Third Priority:** Siblings of former students of Shirley Boys' High School.
- Fourth Priority:** Sons of former students of Shirley Boys' High School.
- Fifth Priority:** Sons of Board members or Board employees of Shirley Boys' High School.
- Sixth Priority:** Any other applicants will be selected by ballot.

If there are more applicants in the first, second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions issued by the Secretary under Section 72(2) Schedule 20(3)(1) of the Education and Training Act 2020

Please refer to our website for important enrolment dates.

## SCHOOL RULES

Our School Rules can be found on our website at:

<https://shirley.school.nz/students/rules-guidelines/>

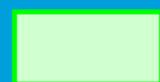
## SCHOOL UNIFORM

Our school uniform is run by the Uniform Group who are based offsite at Unit 3, 403 Worcester Street, Linwood.

For more information please visit their website at:

<https://ushop.uniformgroup.co.nz/>

# OUR ZONE



Our School Zone



The Transitional Zone. Refer to our website for further information

Our full Zone Map can be found on our website: [www.shirley.school.nz](http://www.shirley.school.nz)



# STUDENT LEADERSHIP

Shirley Boys' High School believes in encouraging and training students to take leadership roles wherever possible. Leadership is taught and exemplified in Form Classes and there are numerous opportunities for students to develop their leadership skills in and outside the classroom.

## FORM CLASS LEADER

A senior student leader is nominated from each Form Class. His job is primarily to assist the Form Tutor with the day to day administrative tasks associated with the class. He is also involved in a mentoring role with younger students in addition to assisting in the promotion of the Shirley Man principles with other members of the Form Class.

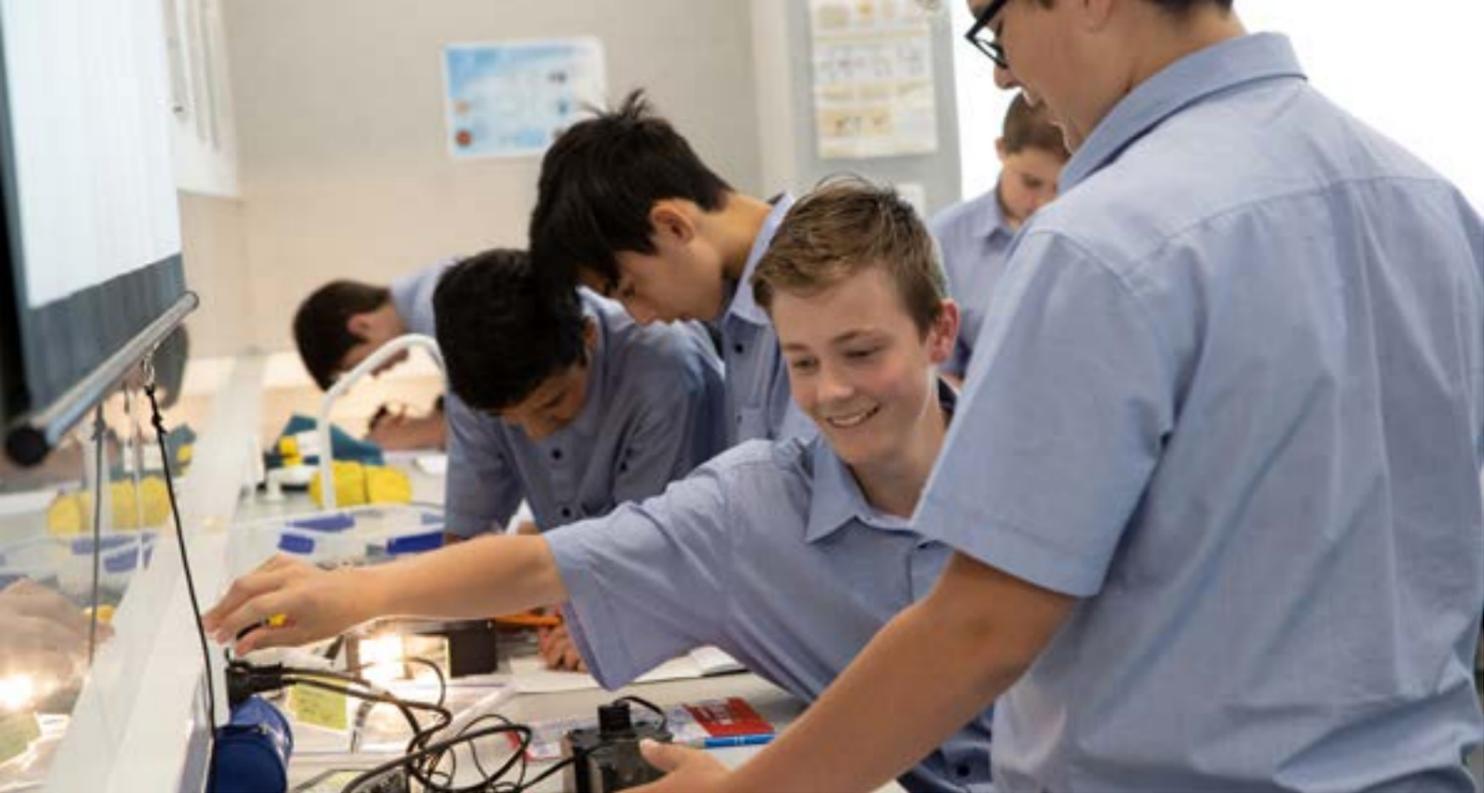
## STUDENT COUNCIL

Students are selected from each year level to participate in the Student Council. The Student Council manages its own funds and has the ability to generate additional funding from mufi days, school dances and other events. Academic, cultural, environmental and social sub-committees are formed to assist the Council in their role as required.

## HOUSE PREFECT

Each year the school appoints a number of Year 12 and 13 students as House Prefects. From this group, a Head Boy and two Associate Head Boys are selected. Four Deputy Head Boys are selected and they assume the role of House Captain for their House. There are also Junior Prefects consisting of Year 10 students from each House.





# TEACHING AND LEARNING

Shirley Boys' High School has a reputation for providing high quality learning. We also have an amazing new school with the latest technology and innovative spaces. In order to meet our vision of "providing high quality learning that prepares the Shirley Man for their world", Shirley Boys' High School embraces both the most effective methods from the past and the use of modern pedagogy and technology. As a staff, we have developed our Learning Philosophy around four Key concepts (the 4 Cs).

**Challenging** - Learning will be fit for boys and will challenge them.

**Connected** - Connections across curriculum areas, with students prior learning, and with real world examples.

## JUNIOR CURRICULUM (YEAR 9 AND 10)

All students are required to study five core subjects and can choose from a range of half-year or full-year options including Languages. A-band and extension students are required to study a language.

All students may select a language as one of their option courses. As a way of connecting different learning areas, common learning themes run across all Year 9 and 10 courses. Core subjects: English, Mathematics,

**Collaborative** - Boys will work in a collaborative environment where student and teachers work together.

**Calm** - Learning will happen in a calm and ordered environment.

Science, Social Studies, Health and Physical Education.

Option Subjects Year 9: Languages (French, Japanese, Te Reo Māori), Technology (Hard Materials Wood and Engineering), Design and Visual Communication (Graphics), ICT, Art, Drama, Music, Food Technology and Economics.

Additionally, in Year 9, students who have low literacy or numeracy skills are placed in an option class taught by an expert teacher with the goal of accelerating progress.

## SENIOR CURRICULUM (YEAR 11, 12 AND 13)

All courses lead to National Certificate of Educational Achievement (NCEA) qualifications. Some subjects also offer the opportunity to gain additional certificates or accreditation.

Year 11 core subjects (English, Mathematics and Science) are compulsory, plus students select up to three option subjects.

Year 12 students select six subjects. English is recommended, and several other new subjects are offered.

Year 13 students select five subjects and have a study option.

Multi-level learning – senior students may choose (where appropriate), subjects from a variety of levels. Some students are able to study Stage 1 University courses in a number of curriculum areas through the Star programme.

## COMMUNITY ENGAGEMENT

The Fortnightly Report focuses on students' attitude, ability to complete their coursework and attendance. Primarily, it serves as a way of promoting regular communication with home while making the students more accountable for their progress. It is important to note that these reports do not record the student's academic progress or scholastic ability.

For Year 9 and 10 students, the Fortnightly Report data is used to ascertain their Graduation Mark at the end of each term. Top performing students will also be able to graduate with Distinction at the end of the year.

## eLEARNING (BYOD)

Digital devices are an amazing tool that give students access to many learning opportunities. All courses have an online presence in addition to in-class instruction. Online learning allows students access to many additional resources, as well as open communication with teachers and classmates. In addition the New Zealand

Qualifications Authority now have many NCEA assessments and examinations available to be completed online. We want to assure you that in no way will all school work be done on computers. Practical experience will still be a crucial part of the learning journey for our students, particularly in subjects like Physical Education, Technology and Science.

Where appropriate, written work will still be done, as in the short term students will still have written examinations. We support a blended approach of digital and traditional methods; and this is mirrored in many schools across New Zealand.

Recommended Device Requirements: Shirley Boys' High School runs a BYOD information evening for all future Year 9 parents in November of each year. We are supported by our partner retailer who showcase the latest devices that are available at different price points. For detailed information please refer to our website [www.shirley.school.nz](http://www.shirley.school.nz).

## LEARNING MANAGEMENT SYSTEM – CANVAS

Our school learning management system is Canvas. This is accessed at <https://shirley.instructure.com>. We have moved to an online environment where all courses will have their teaching resources and assessments hosted in this location. Parents will have access to all of the learning that their sons will take part in.

## SOFTWARE

Students have access to Google Apps for Education Office365 and are able to download Microsoft Office suite for free. These services are accessed using their school login details.

## SUPPORT

New Era IT, our onsite support staff, can assist with IT problems. Hardware problems are to be addressed via warranty.



# STUDENT SUPPORT

Wellbeing is important in realising our potential. When our students' wellbeing is in a good place they are more likely to engage in their learning, achieve to a higher level and perform on the sports field or on the stage better.

## GUIDANCE & COUNSELLING

The Guidance and Counselling team at Shirley Boys' High School helps students to better support their wellbeing, particularly during times of problems and stress. The Guidance and Counselling team work closely with whānau and staff where appropriate, to ensure our students are safe and receiving the support they need to be in 'that better place'.

## 24/7 YOUTH WORKERS

24/7 Youth workers can be present throughout the lunch hour: running lunchtime activities, joining in with sport or simply hanging out with students. The remaining hours spent in school may involve mentoring prefects, attending school production practices, one-on-one mentoring, helping with school trips, coaching sport teams, etc.

## LEARNING SUPPORT CO-ORDINATORS (LSCs)

At Shirley Boys' High School, we have two full-time Learning Support Coordinators to ensure that our students with disabilities, neurodiverse learning patterns or behavioural issues get the help needed to thrive.

Our LSCs can help to facilitate a good partnership between parents, teachers and the student, and also make referrals for specialist support when needed.

Screening for learning difficulties is sometimes completed to help identify the support needed. A Special Assessment Conditions Coordinator completes NZQA applications for students needing support with NCEA assessments.

A team of trained Teacher Aides provide extra support in class for students with significant needs.

The Learning Support team work closely with other pastoral student support services within the school.



## FORM CLASS TUTORS

Each House group is divided into vertical form classes made up of students from each year level (9-13). Form Class Tutors are the first point of contact for pastoral matters as they see students regularly, and in most cases students have the same Form Class Tutor for their five years at Shirley Boys' High School.

Form Class Tutors develop relationships with students, monitor attendance and guide them in the Shirley Man Programme, developing life skills, character strengths and wellbeing.

## DEANS OF HOUSE

Each Dean is responsible for the overall wellbeing of students in their House group, including welcoming of new students, timetable construction/changes and course selections.

Deans also monitor students who are not achieving to their potential or who are engaging in unacceptable behaviours, ensuring appropriate action is taken when required.

## ASSISTANT DEANS OF HOUSE

Each Assistant Dean of House has overall focus on the development and implementation of the Shirley Man Programme and improving the wellbeing of students in their respective Houses, and throughout the school.





# AN ENGAGED COMMUNITY

Ōrua Paeroa is not just our school but the local community and area. We aim to be involved in contributing to the community through a number of different ways.

Tūrangawaewae is a place where people feel especially empowered and connected and this helps us understand our place in the world, our home. Shirley Boys' High School is proud of being part of eastern Christchurch and this reflects our values of Belonging and Whānau.

It is important that boys understand the strength of their local area and that they

maintain that through kaitiakitanga or guardianship. We provide opportunities for the boys to contribute to their local community. This strengthens the boys' understanding of community, but it also strengthens the relationship between Shirley Boys' High School and the community.

Through the Shirley Man Programme the junior students are involved in local activities from working at pre-schools, beach and wetland clean ups to assisting in the regeneration of local areas.

Additionally, there are opportunities to work with Ferndale students on campus and other junior schools in our Kāhui Ako. Outdoor Education at all levels also provides the platform to be engaged in our local community either directly at Ōrua Paeroa or further afield in the environments we recreate in.





# GIFTED & TALENTED

The Gifted and Talented Programme aims to develop students who are confident, independent learners who will be challenged rigorously. The programme at Shirley Boys' High School embraces a holistic approach developing academic, creativity, problem-solving, sport and leadership aspects of boys' education.

At Shirley Boys' High School our definition of 'gifted and talented' relates to those students who have exceptional or high-level abilities in one or more areas identified within our learning culture. These students possess or have the potential to go beyond the norms of their level.

Our practice is based upon proven research in the specialist area of gifted education and our extension programme embraces key aspects of the 'Shirley Man'. It facilitates the students to be highly motivated in their learning.

- Students experience subjects which offer depth and breadth to the curriculum as well as opportunities to apply skills outside of the classroom. Such as: Yoobee School of Design Courses, Brain Busters, Coursera diplomas and Ko Māui Hangarau.
- Students have the opportunity to sit NCEA subjects early if appropriate to their stage of learning.
- Students have the chance to enter a variety of competitions in order to apply their skills against other students. These include ICAS examinations or the Epro8 Challenge, Tiger Competition, Cantamath and UC Kiwi Competitions (English, Maths, Science) to name but a few.
- All students in the extension programme from Year 9 onwards are provided with academic mentoring and are guided to understand their own learning style so that they can self advocate.
- Students in Year 12 and 13 extension programmes act as mentors to students in Year 10 beginning their journeys into NCEA examinations. Positive role modelling and contributing to the Shirley Boys' High School student community are key aspects of the 'Shirley Man'.



# SPARTAN SPORT PROGRAMME

Spartan Sport is the single unifying character of the numerous sports that are available for students to participate in. From traditional sports such as rugby, football and cricket to more recent additions such as surfing and table tennis. We aim to provide all students with sporting opportunities.

Teams from Shirley Boys' High School compete in inter-school, local, regional, national and occasionally international competitions. There are two New Zealand Secondary Schools Tournament weeks, one for Summer Codes and one for Winter Codes. Students in Years 10-13 are eligible to apply for entry into a specialised Sports Development Programme. This programme provides specialised ongoing training for the

top sports students, who in turn will form a core of able students in each of the school's first teams.

We are proud to boast some amazing new facilities on our new Campus including a hockey turf, climbing wall, cricket nets, tennis courts, indoor and outdoor basketball courts, rugby and football pitches, weights room and first-class gymnasiums. Shirley Boys' High School students will achieve personal growth and success through playing sport and doing physical activity.

#### **This vision will be achieved through:**

- Providing opportunities for students to be involved in a broad range of sport and physical activities.
- Encouraging students to strive toward BTB (Better Than Before).
- Putting the student at the centre of the decision making process.
- Providing sporting pathways from our contributing schools and to our community clubs and organisations.
- Approaching sport from the philosophy that 'better people make better athletes'.
- Actively promote the principles and philosophy of the 'Shirley Man' and the 'Fair Play Charter'.

# JUNIOR SPORT PROGRAMME

In recognition of Year 9 students finding it difficult to establish themselves within sport at Shirley Boys' High School and fuelled by a desire to have all students active, the school has adopted a policy of compulsory involvement in physical activity for all Year 9 students. This is called the Junior Spartan Programme (JSP).

Students are required to commit to a minimum of two terms of physical activity,

in which they must attend at least 70% of all sessions to pass the term. The emphasis will be on 'playing the game' and the social interactions made possible through physical activity. Many of the activities are prioritised for Year 9 students only (JSP).

Students must commit to their chosen activities in the first two weeks of Term One and must select at least one activity beginning in either Term One or Term Two. Checks will be made to ensure that they are honouring their commitment.

The Year 9 Sport Programme offers opportunities in both competitive and non-competitive forms. If selecting the non-competitive option, a student must attend his chosen activity for a minimum of one hour on a regular weekly basis throughout the term(s) during which he is enrolled in the activity.



# CREATIVE SHIRLEY

Creative Shirley provides opportunities for students in the realms of Music, Art, Drama, Spoken Word, Culture, Performance, Dance and Music Technology.

We aim to offer all students the opportunity to experience a wide range of activities whether at the highest skill level or just starting out. Clubs and activity groups commence through the school year and information is regularly provided in the daily notices, alerts and via the school website.

Many highlights throughout the year include our students performing at the Specifically Pacific Polyfest Festival, the annual Shakespeare Festival, our very own Shirley Boys' High School Cultural Concert, onsite lunch time musical sets, music and cultural performances at local ECE Centres, collaborated events across our

Kāhui Ako, the major production which is a collaboration between Shirley Boys' High School and Avonside Girls' High School and so much more.

For further information on the various events above please contact:  
[creative@shirley.school.nz](mailto:creative@shirley.school.nz)

## INSTRUMENTAL AND VOCAL MUSIC (OPTIONAL) LESSONS AND ACTIVITIES

On enrolment, we seek an indication of those who:

- a)** wish to learn a musical instrument or singing through the school, or;
- b)** already learn an instrument outside the school, or have a particular interest in music.

This information helps us to best develop the organisation of the music programme for our students.

Students who learn an instrument in Year 9 may develop music in Year 10. Instrumental tuition is available only for those students who take music as an option.



# OUTDOOR EDUCATION

Outdoor Education (OED) is introduced at Year 9 and is delivered as a single day at the beginning of the year. The purpose is to introduce the concept of the "Shirley Man" and our "Better Than Before" focus. Additionally, it gives the opportunity to build strong relationships within each teaching class, their teachers and with senior student executives from their houses.

The OED days usually involve an experience of hikoī, paddling or local beach activities and native planting in a Red Zone Wetlands area of Ōrua Paeroa. This experience gives a sense of belonging to this special and unique place, while assisting the habitats to regenerate.

We hope that this will encourage "Turangawaewae" and for students to plant

a tree symbolising their arrival to this area, our school. Moreover the action of giving and caring to their local community; Te Taiao and Hapori.

In Year 10 OED, each student attends a three day camp. The camp includes some physical challenges, for example climbing to the top of Mount Herbert (Te Ahu Patiki), our highest peak in Canterbury (919m). Over the following two days the boys try out a number of activities which may include Rock Climbing, Coasteering, Mountain Biking and Kayaking. Additionally, Hapori is a focus for the camps and this could be helping the local community by maintaining tracks and/or active participation in laying a hangi for their dinner. These camps are aimed to be local experiences that provide meaningful memories and individual learnings.

Senior Outdoor Education is offered as a NCEA subject in Years 11, 12 and 13. These courses aim to provide technical skills leading up to self management and leadership of others in the outdoors. The learning comes through many mediums including tramping, bush survival, rock climbing, water skills, first aid and others.





## MĀORI & PASIFIKA DEVELOPMENT

At Shirley Boys' High School, we strive to provide an environment that allows boys to strongly connect with their culture, language and identity. We offer a variety of opportunities for boys to engage with and work hard to ensure that cultural understandings and knowledges are celebrated and embedded in classroom practice.

We aim to be a place where Māori and Pasifika students are able to thrive socially and academically. We provide a range of activities, both curricular and co-curricular, that ensure our students are able to enjoy and achieve success as Māori and as Pasifika. We want our students to know their potential, experience engaging and relevant learning and connect to te ao Māori and te ao Pasifika.

### **Our Kaupapa Māori programme includes:**

- Te reo Māori as a subject
- Kapa haka and other toi Māori when available
- Manu Kōrero
- Leadership development opportunities
- Regular whānau hui

### **Our Kaupapa Pasifika programme includes:**

- Gagana Samoa language as a co-curricular in the senior years
- Polyfest cultural celebration
- Pasifika speech competition
- Leadership development opportunities
- Regular Pasifika Fono

We work hard for the success of our boys, and having our wider whānau and family involved is key to this. We welcome the involvement of parents and other members of the community as we seek to be a school that is truly engaged and responsive to the culture and identity of our boys.





# SHIRLEY BOYS' INTERNATIONAL

Shirley Boys' High School International occupies a unique position in the International education market and has a major point of difference compared to other schools. Although we are a single sex school, we are very lucky to be co-located with our sister school on a very cleverly designed campus. We operate as two independent schools but the International students at Shirley Boys' High School have the best of both worlds – freedom that comes with a single sex learning environment, but also opportunities to collaborate and learn alongside our co-located school.

Shirley Boys' High School focuses on five main Pillars - Academic, Leadership, Sports, Cultural and Community. We place emphasis on academic success, developing independence and a personal commitment to achieve. Leadership is encouraged and International Students have taken on roles as

Form Class Leaders and as the Senior Student Executive.

Our boys are encouraged to be involved in co-curricular activities outside of the classroom. This enriches their experience and helps them integrate with ease. Our students take part in various clubs such as Basketball, Volleyball, Badminton, Table tennis, Debating, caring for the school garden, Archery, Weights Training, Softball, Football, Touch Rugby and Rugby. Students are also involved with the Global Council. Students are able to attend organisations like Boy Scouts if interested.

Community involvement is key. Our students are encouraged to take part in volunteer initiatives. Our students have been involved with environmental tree planting and providing produce for the City Mission.

Shirley Boys' High School offers excursions during the holidays and runs an excellent end of year programme for non-NCEA students. Activities include a high ropes course, a farm show, rowing on the Avon, a trip to the West Coast, visiting Arthurs Pass National Park, an outing to Hamner and the hot pools and dolphin-watching in Akaroa to name a few.

Shirley Boys' High School is amazing. The teachers are great. They are helpful and friendly. I achieved my academic goals. I passed my NCEA Exams with an Excellence endorsement. The school also has a large range of sporting and cultural activities that keep me active. I took part in basketball and debating. I did volunteer work and was a member of the Global Council.

The students at school are very nice. I had no problems making friends.

I am also very thankful for the International staff. They are helpful and caring which makes me feel like home. During the break they organize activities which are fun. They placed me with a wonderful family who I love.

Christchurch is an interesting relaxed city. It is an easy place to study.

I am pleased with my decision to attend Shirley Boys' High School and look forward to my future studies.

## Dinh Huy (Bi) Bui

Year 13 Student, Student Executive,  
Recipient of the Kirby Prize for Academic Excellence,  
Yearly Cup for Biology and Maths Scholar



## Den Otsuki

NCEA Level One Excellence Endorsement, Jazz Band, Senior Student Executive, School Production

During my time at Shirley Boys' High School my English skills have improved a lot. The teachers are very kind and encouraging, and it's a great place for everyone to study. I play the saxophone in the Jazz Band, and everyone is really nice and supportive. I think students can have a really good time by joining a club. It helped me to get to know my Kiwi schoolmates and be involved in school life above and beyond the classroom. I am proud to call myself a Shirley man.

